



TRADOC Quality Assurance Program and Accreditation Initiatives

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8 Sep 04



Purpose

Provide an overview of –

- **TRADOC QA & Title XI Programs Crosswalk**
- **TRADOC QA Program**
- **QA Accreditation Visits**

TRADOC QA and Title XI Programs

Commonality

Both programs---

- **Are responsible for Quality Assurance**
 - **Title XI Program: RC TASS BNs**
 - **TRADOC QA Program: All Army Training Institutions**
- **Ensure current and relevant quality training and education to standard**
- **Use TRADOC Accreditation Standards**

TRADOC QA and Title XI Programs, Con't

Interface

- Title XIs in RC TASS BNs help ready BNs for accreditation
- TITLE XIs in TRADOC center/school QAOs - - -
 - Work *for* TASSD
 - Work *in* QAOs/QAEs
 - QAO/QAE Director in rating chain
 - Conduct accreditation evaluation of RC TASS BNs
 - Assist QAO/QAE Director with center/school self assessment
- TASSD: Goes with TRADOC Accreditation Team (oversight of center/school reclass accreditations of RC TASS BNs and follow-up of HHIs)

TRADOC QA and Title XI Programs, Con't

Differences

- **Separately funded and managed at HQ, TRADOC**
 - **TRADOC QA – DCSOPS&T (TDADD/QAO)**
 - **Title XI – DCSOPS&T (TASSD)**
- **QA Program also includes CTC Program and unit training products**

TRADOC QA Program Mission

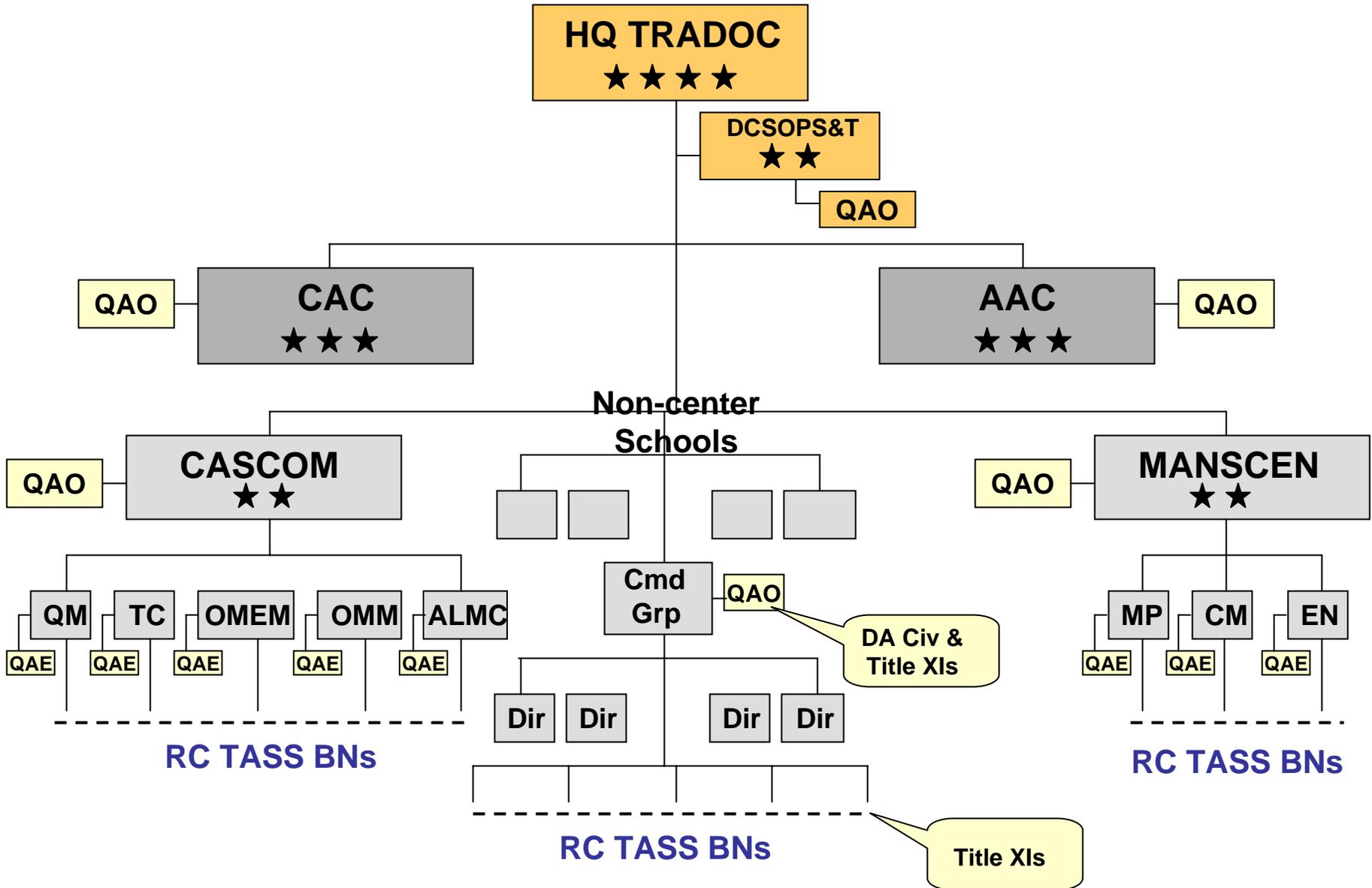


Mission: Provide oversight support for development and implementation of current, relevant training and professional military education to meet unit, Soldier, and leader competency needs throughout the Army.

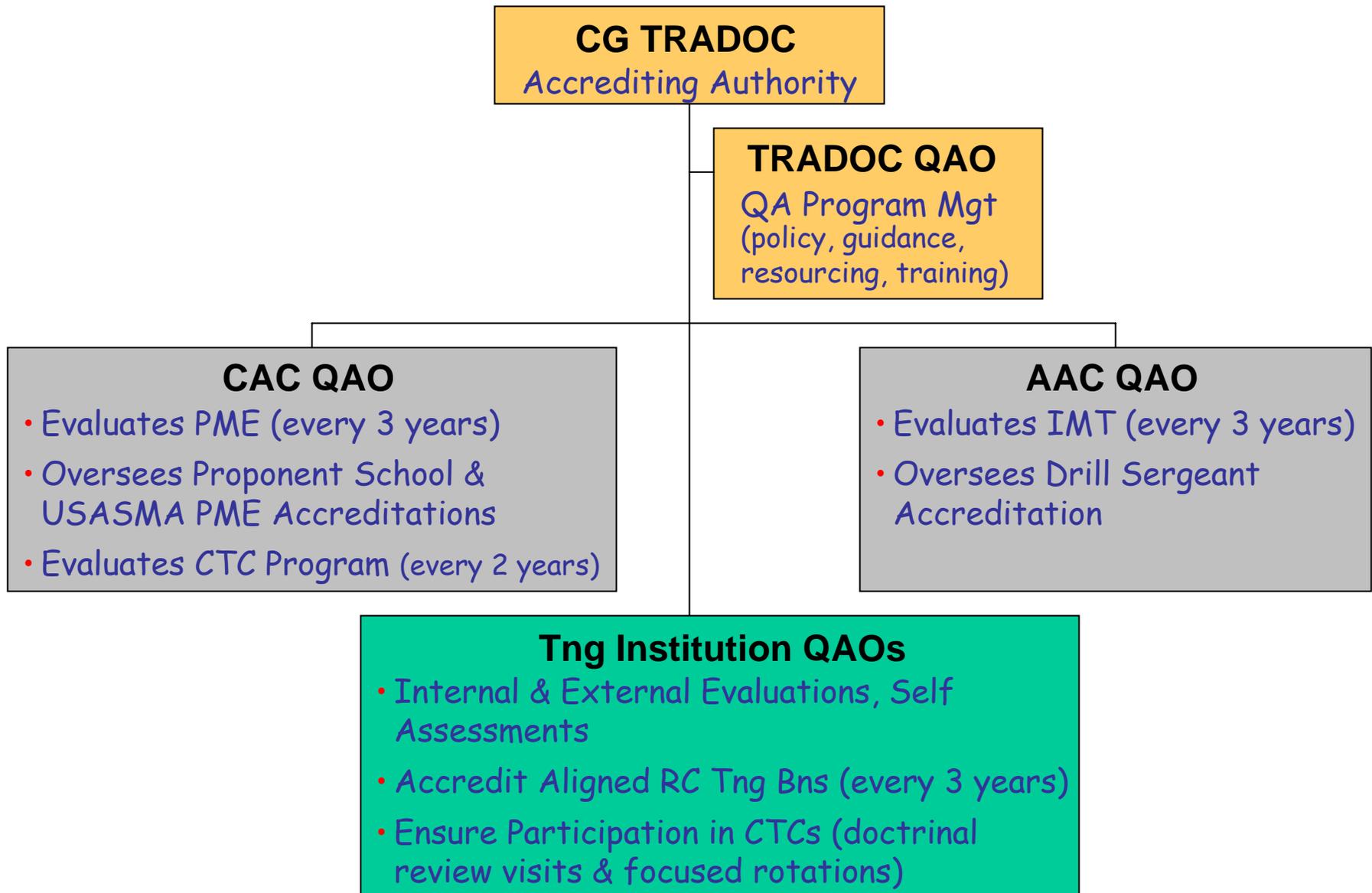
TRADOC QA Program Goals

- **Enforce quality and standardized baseline training and institutional leader development across the Army**
- **Foster culture of continuous improvement**
- **Provide QA feedback/support to commanders/stakeholders**
- **Identify, raise, assist, track, and resolve issues**

TRADOC QA Program Organization Structure



QA Program Responsibilities



QA Program Resourcing

- **DA funded TRADOC Program at minimum level in FYs 02/03**
- **TRADOC funded FY 04 TRADOC QA Program at FY03 level**
- **DA funding TRADOC QA Program at 100% critical requirements level FYs 05-06**
- **Non-TRADOC Program – DA funded at minimum requirements level FYs 06-11**
- **TRADOC Title XI Program funded separately**

QA Program Webpage

<http://www-dcst.monroe.army.mil/tdaa/qao/index.htm>

TRADOC Quality Assurance Program

QA HOME OVERVIEW MSC QAOs CENTER QAOs SCHOOL QAO/Es QA COP

TRADOC LINKS

- TRADOC
- DCST
- TDAD
- ATSC
- TADLP
- TKN

ARMY LINKS

- Army Homepage
- Army Reserve
- Army National Guard
- Army Research Institute
- Army Publishing Agency
- Reimer Library

Mission: To provide oversight of and assistance with the development and integration of combat, doctrine, and training/professional military education across components to meet unit, soldier, and leader competency needs of the Legacy, Interim, and Objective Force.

" Victory Through Excellence "

What's New ? Feedback Accreditation Info

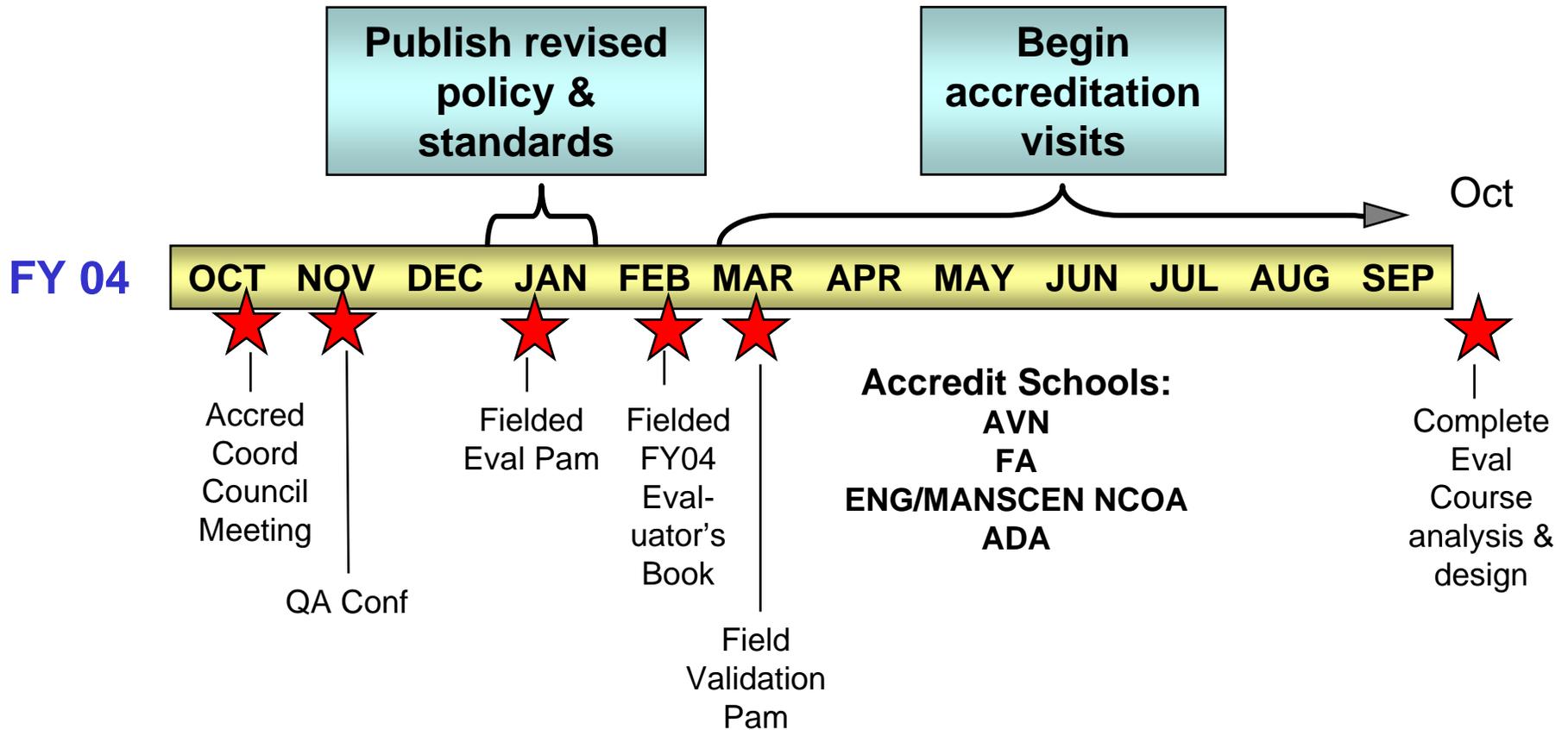
Related Links

	TD Policy & Guidance Overview		HQDA & HQ TRADOC Memos/Guidance
	TR 350-70		Training/TD Automation
	TR 350-70 Supporting Pams & Job Aids		SAT Policy & Guidance
	TR 350-70 Policy Updates		Performance Testing
	Job Aids		

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Commanders' Feedback

QA Program FY04 Accomplishments

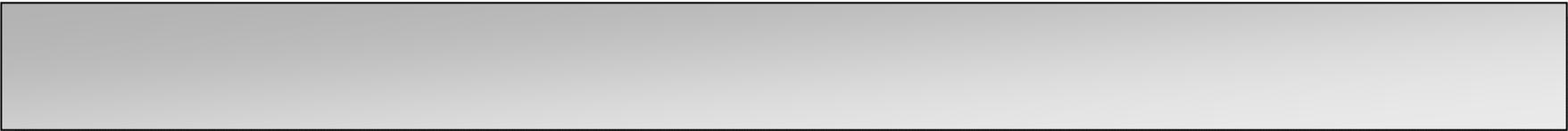


FY 05-06: Continue quarterly VTCs and accreditations

QA Program FY05 Accreditation Schedule

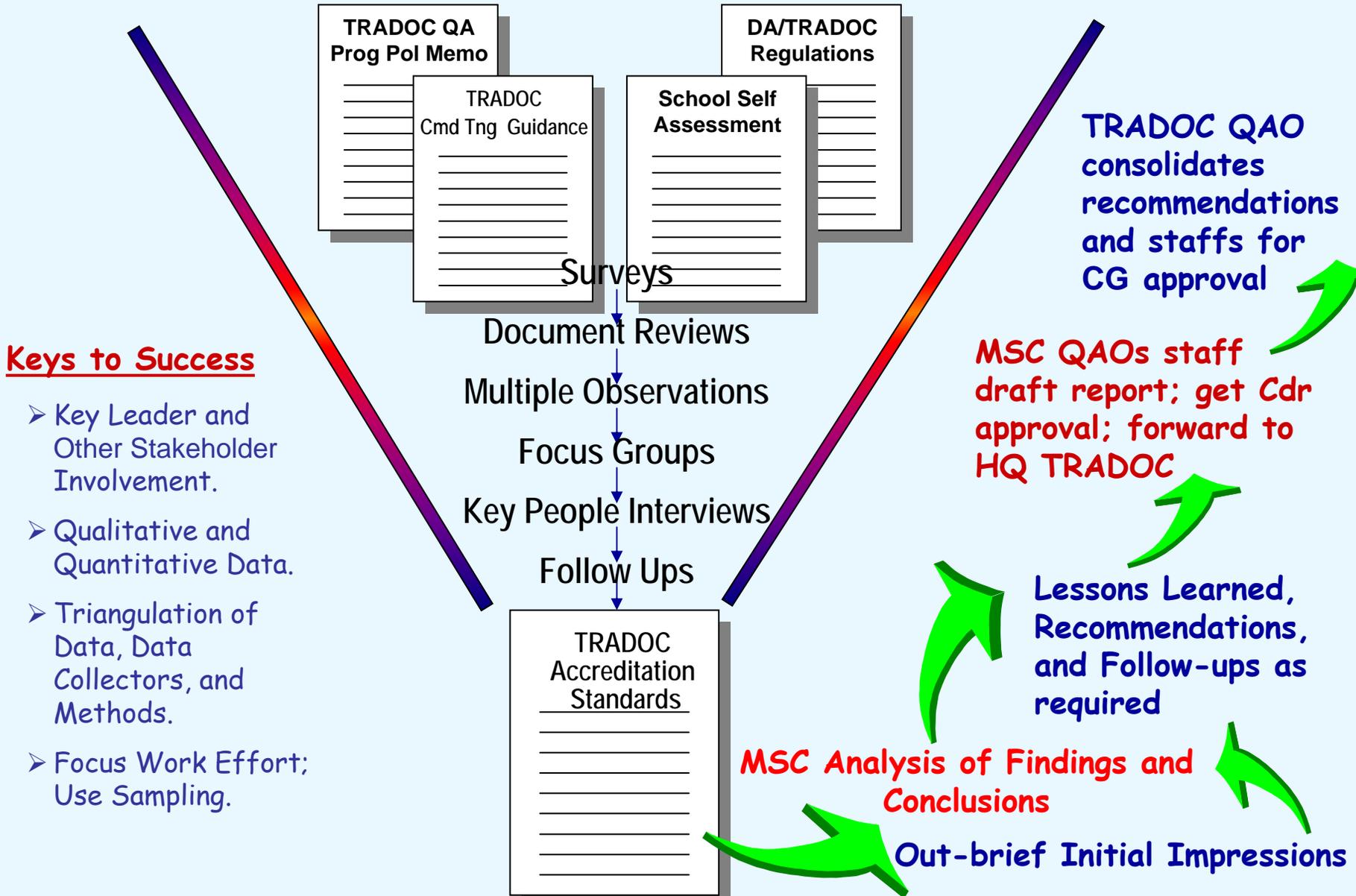
<u>Location</u>	<u>School</u>	<u>Dates</u>
Fort Knox	Armor	15-19 Nov
Fort Eustis	Transportation	10-14 Jan
Fort Jackson	SSI	24-28 Jan
Fort Leavenworth	CGSC	21-25 Feb
Fort Leonard Wood	MP/Chem	11-15 Apr
Fort Eustis	AVLOG	25-29 Apr
Fort Huachuca	Intel	6-10 Jun
APG	OMMS	11-15 Jul
Fort Lee	QM/ALMC	1-5 Aug
Fort Bliss	USASMA	12-15 Sep

Note: All within scope of TRADOC Organization Inspection Program

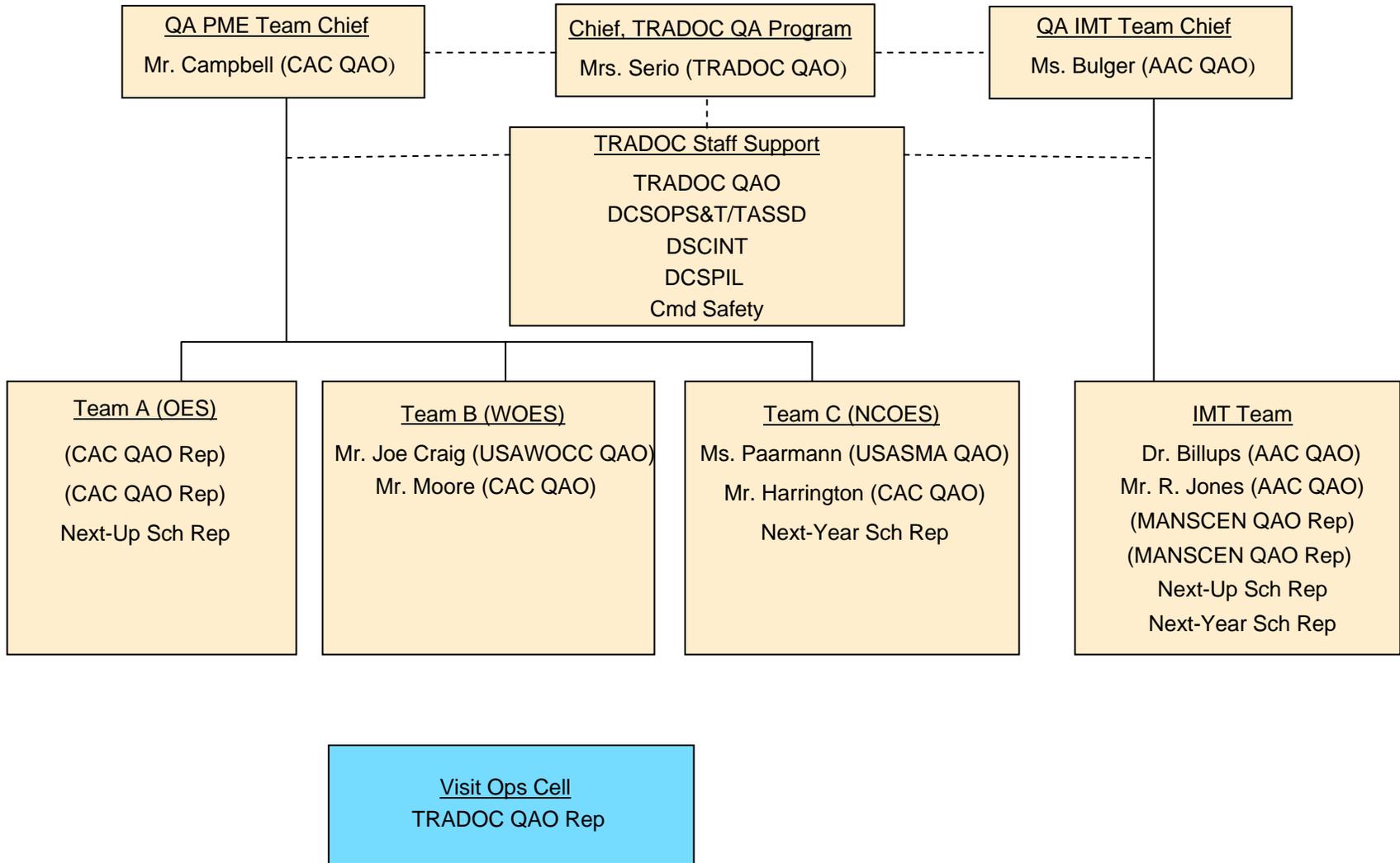


QA Accreditation Visits

Accreditation Evaluation Concept



Typical Accreditation Team Composition



TRADOC Accreditation Standards

Conduct of Training

1. Instructor-to-student and equipment ratios
2. Instructors meet qualifications and certification requirements
3. Institution administers required current, approved course materials
4. Training minimizes accident risk in both training and operations
5. Training protects the environment
6. Conduct of training is sequential and progressive
7. Instructors train IAW regulatory guidance and lesson objectives
8. Students can perform to learning objective standards
9. Institution provides students challenging, performance-based opportunities
10. Institution uses required ranges and training areas as prescribed

Training Support

11. Institution has corrected previously identified shortcomings
12. Institution is staffed and manages manpower effectively
13. Institution provides required training support materials
14. Institution evaluates and develops instructor performance
15. Facilities are adequate to promote learning
16. Institution has policies/oversight to ensure effective training/admin support

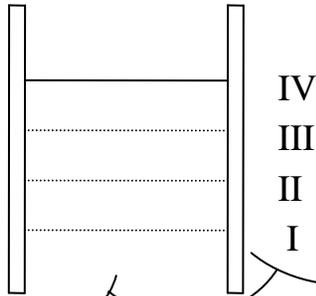
Accreditation Standards, Con't

Proponent Functions

17. Institution has a Quality Assurance Program in place
18. Effective system in place to forecast/update/monitor resourcing requirements
19. Proponent uses approved critical tasks/analysis to develop training products
20. Proponent designs and develops effective and relevant AC/RC training to same task performance standard
21. Proponent develops valid and reliable tests
22. Education/training reflects current doctrine and incorporates lessons learned
23. Institution has and implements a Staff and Faculty Development Program
24. Institution develops, publishes, and follows command training guidance

Levels of Accreditation

Concept for Reclass, PME,
& IMT Accreditation:



IV
III
II
I

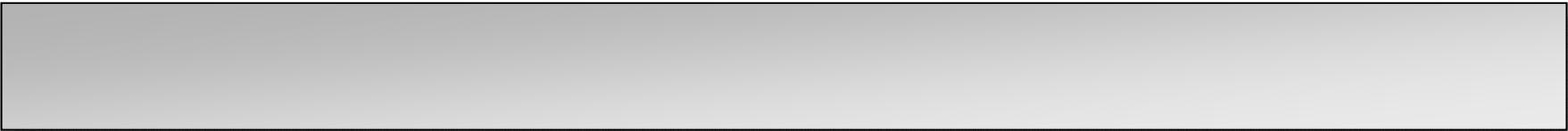
Allows for raising the bar!

Level IV: Learning Institution of Excellence (100% of standards met)

Level III: Full Accreditation (80-99% of standards met)

Level II: Conditional Accreditation – requires report (60-79% of standards met)

Level I: Candidate for Accreditation – requires revisit (0-59% of standards met)



Questions